

Indiana College Readiness Reports

2014 High School Graduates
Tippecanoe School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	246	224	91%
Core 40	352	213	61%
General	145	38	26%
High School Graduation Waiver Status			
Graduated with Waiver	44	12	27%
Graduated without Waiver	699	463	66%
Advanced Placement Status			
Took and Passed an AP Test	116	109	94%
Took but Did Not Pass an AP Test	65	61	94%
Did Not Take an AP Test	562	305	54%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	425	319	75%
Did Not Earn Dual Credit from an Indiana Public College	318	156	49%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	336	291	87%
Did Not Meet ACT/SAT College Readiness Benchmark	128	94	73%
Did Not Take ACT/SAT	279	90	32%
21st Century Scholar Status			
21st Century Scholar	73	54	74%
Non 21st Century Scholar	670	421	63%
Socioeconomic Status			
Free or Reduced Lunch	179	80	45%
Non Free or Reduced Lunch	564	395	70%
Race/Ethnicity			
White	621	402	65%
Black	21	11	52%
Hispanic	63	36	57%
Asian	17	14	82%
Other	21	12	57%
All Students	743	475	64%



Indiana College Readiness Reports

2014 High School Graduates
Tippecanoe School Corp



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	399	53.7%
Indiana Private College (non-profit)	29	3.9%
Indiana Private College (for-profit)	2	0.3%
Out-of-State Public College	23	3.1%
Out-of-State Private College (non-profit)	19	2.6%
Out-of-State Private College (for-profit)	3	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	268	36.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	27	6.8%
Indiana State University	11	2.8%
University of Southern Indiana	5	1.3%
Indiana University-Bloomington	31	7.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	22	5.5%
Indiana University-South Bend	1	0.3%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.3%
Purdue University-West Lafayette	121	30.3%
Ivy Tech Community College	167	41.9%
Vincennes University	11	2.8%



Indiana College Readiness Reports

2014 High School Graduates
Tippecanoe School Corp



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	219	54.9%
Associate Degree (two-year)	174	43.6%
Award of at least 1 but less than 2 academic years	6	1.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	103	26%
Business and Communication	57	14%
Education	28	7%
Health	41	10%
Science, Technology, Engineering, and Math (STEM)	85	21%
Social and Behavioral Sciences and Human Services	26	7%
Trades	21	5%
Undecided	38	10%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	352	88%
Part-Time Students	47	12%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	6%	18	72%
English/Language Arts Only	21	5%	***	***
Both Math and English/Language	7	2%	***	***
No Remediation	346	87%	--	--

Indiana College Readiness Reports

2014 High School Graduates
Tippecanoe School Corp



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	183	4	2%	***	***
Core 40	183	31	17%	21	68%
General	33	18	55%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	10	8	80%	***	***
Graduated without Waiver	389	45	12%	***	***
Advanced Placement Status					
Took and Passed an AP Test	76	0	0%	--	--
Took but Did Not Pass an AP Test	52	2	4%	***	***
Did Not Take an AP Test	271	51	19%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	268	17	6%	14	82%
Did Not Earn Dual Credit from an Indiana Public College	131	36	27%	24	67%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	236	3	1%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	83	21	25%	***	***
Did Not Take ACT/SAT	80	29	36%	21	72%
21st Century Scholar Status					
21st Century Scholar	52	7	13%	***	***
Non 21st Century Scholar	347	46	13%	***	***
Socioeconomic Status					
Free or Reduced Lunch	71	17	24%	14	82%
Non Free or Reduced Lunch	328	36	11%	24	67%
Race/Ethnicity					
White	337	41	12%	30	73%
Black	10	***	***	***	***
Hispanic	32	7	22%	***	***
Asian	11	1	9%	***	***
Other	9	***	***	***	***
All Students	399	53	13%	38	72%



Indiana College Readiness Reports

2014 High School Graduates
Tippecanoe School Corp



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	183	3.1	28.11
Core 40	183	2.4	18.11
General	33	1.7	12.09
High School Graduation Waiver Status			
Graduated with Waiver	10	2.0	10.90
Graduated without Waiver	389	2.7	22.49
Advanced Placement Status			
Took and Passed an AP Test	76	3.2	28.36
Took but Did Not Pass an AP Test	52	2.9	26.91
Did Not Take an AP Test	271	2.5	19.56
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	268	2.8	23.89
Did Not Earn Dual Credit from an Indiana Public College	131	2.4	18.73
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	236	2.9	26.17
Did Not Meet ACT/SAT College Readiness Benchmark	83	2.5	19.05
Did Not Take ACT/SAT	80	2.1	13.75
21st Century Scholar Status			
21st Century Scholar	52	2.6	22.83
Non 21st Century Scholar	347	2.7	22.10
Socioeconomic Status			
Free or Reduced Lunch	71	2.3	18.25
Non Free or Reduced Lunch	328	2.8	23.05
Race/Ethnicity			
White	337	2.7	22.43
Black	10	***	***
Hispanic	32	2.5	20.38
Asian	11	3.1	26.18
Other	9	***	***
Enrollment Status			
Full-Time Students	352	2.7	24.00
Part-Time Students	47	2.3	8.70
All Students	399	2.7	22.20



Indiana College Readiness Reports

2014 High School Graduates
Tippecanoe School Corp



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules